

# Poplars Curriculum Information – Spring 1

## English

Key texts:

The Morning I met a Whale by Michael Morpurgo  
(Leaves Pathway)

Dear Greenpeace by Simon James

Duffy's Lucky Escape by Ellie Jackson

Ocean Songs and Rhymes

Using nouns, verbs, adjectives, time words and  
adverbs with varying sentences types and  
starters

Noun Phrases

Story openings

Writing stories with beginning, build up, middle,  
end.

Writing speech

Persuasive sentences e.g. adverts

Diary writing from different perspectives

Chronological report

## Maths

### Number

Place Value and Money

Addition and subtraction

### Measurement

Time

## Science

Describe how living things are classified into  
broad groups according to common  
observable characteristics and based on  
similarities and differences, including  
microorganisms, plants and animals  
Give reasons for classifying plants and  
animals based on specific characteristics

## Art and Design

Use a variety of tools and techniques  
including the use of different brush sizes  
and types  
Shape and form using malleable  
materials, e.g. Modroc  
Replicate patterns and textures in a 3D  
form  
Plan and design a sculpture  
Develop cutting and joining skills  
Begin to refine work to ensure precision  
Create art as part of a group, sharing  
ideas and resources  
Artist study: Alberto Giacometti, the  
Cat. Using wire to form the base to  
sculpt around.

## Music

Sing and play musically with increasing confidence and  
control. They should develop an understanding of musical composition,  
organising and manipulating ideas within musical structures and  
reproducing sounds from aural memory.

# Sun, Sea and Sky

## PE and Life Skills

Swimming

## Geography

Use maps, atlases, globes and digital/computer mapping to  
locate continents of the world and some countries of the  
world

Use maps, atlases, globes and digital/computer mapping to  
locate the world's oceans

Describe and understand key aspects of physical and human  
geography – water, ocean, sea, beach, wind farm, land, ocean  
zones, distribution of resources, transportation, trade

Find out about the uses of oceans e.g. for transport, tourism,  
biodiversity, recreation, energy

Find out about the impact of humans on the world's oceans

## Design Technology (DT)

Select and use a wide range of materials  
(newspaper, PVA glue, balloon) according to  
their functional properties and aesthetic  
qualities

Understand and use electrical systems in  
their products (for example series circuits  
incorporating switches, bulbs and buzzers)

**PSHE** – Self care, support and safety

**RE** – Remembering Roots, being  
courageous and confident.