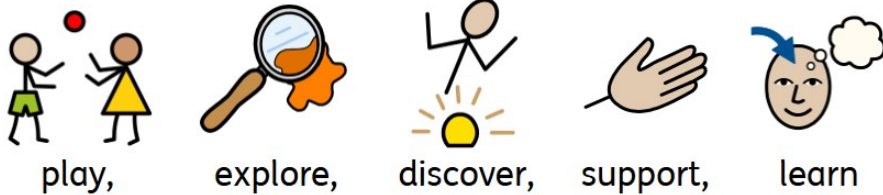


How will my child learn?

In KS1, learning continues to be practical, hands-on, and mainly play-based. Children may learn:

- In small groups or one-to-one
- With help from visual supports, routines, and sensory tools
- Through sensory exploration and play, with adult-led elements
- With specialist input from therapists (e.g. speech and language, OT, physiotherapy)

Your child's timetable will look a little different from EYFS. We plan carefully to make sure every child gets what they need.



Transition

Before September, your child will meet their new teacher and the class team to help them develop some familiarity with the children and staff they will be working with in KS1. During this time they will join in with 'getting to know you activities and games'. This supports children as they move from EYFS to KS1.



Your child's current teacher in EYFS will meet with their KS1 teacher to discuss their individual needs. This includes, but is not limited to: their personal interests, preferences, communication support, relationships with others, health and dietary requirements and sensory needs.



My child is moving from EYFS to Key stage 1.



Roots

As your child moves from the Early Years Foundation Stage (EYFS) into Key Stage 1, there will be some natural changes in the way we support both children and families.

This booklet provides information for parents about the transition from EYFS to KS1 Roots Pathway.

A Langley Child Thrives



T H R I V E S

Thrives Happy Respectful Independent Valued Empowered Safe

Welcome to KS1

Key Stage 1 (KS1) is an exciting step in your child's school journey. In our special school, learning is personalised, flexible, and tailored to each child's unique needs and strengths. This stage is all about building on the foundations laid in Early Years, while supporting children to grow in confidence, independence, and curiosity.



What will change?

In EYFS, communication between home and school is often very frequent. We understand how important this is in the early stages of a child's school life. Daily updates, regular photos, and individual feedback help build trust and ensure a smooth transition from home to school. As children enter Key Stage 1:

- You may notice fewer day-to-day updates from staff.
- We will still share key information, but not necessarily on a daily basis.
- Staff may not be able to speak to parents face-to-face as often but will continue to use Class Dojo and parents can send messages via Class Dojo.

In EYFS, children often receive very close, individualised support throughout the day, which is both appropriate and necessary at that stage. As they move into KS1, we begin to encourage more self-help skills and support them in a way that continues to foster their development. We know that all children develop at their own pace, particularly within a specialist setting, so changes in support will always be carefully considered and tailored to your child's needs.

Although the style of communication may change, our commitment to working in partnership with you does not. Please use Class Dojo to share important messages, photographs from home or to provide us with updates about your child. You will be invited to discuss your child's progress at parent meetings and EHCP review meetings. If you need to arrange an appointment to see your child's teacher at any other time, please contact them via Class Dojo. We will continue to work closely with you to make sure your child feels safe, supported, and valued.

What will my child learn?

Children in KS1 will continue to develop key skills across several areas:

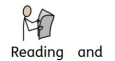
Communication and Interaction

- Engaging with early communication interventions, such as bucket time and Intensive interaction
- Establishing and building upon communication skills through a total communication environment, using speech, Makaton, symbols and communication aids
- Using the SCERTS model to ensure children develop both social and functional communication skills
- Exploring early turn-taking and shared play opportunities with others



Learning and Problem Solving—English and Maths

- Exploring stories, books, songs, and rhymes
- Accessing early phonics activities to develop sound and visual discrimination skills
- Developing pre-writing skills through sensory mark making, gross and fine motor activities
- Engaging with number-based activities through songs, sensory and practical activities
- Developing skills in space, shapes and measure through real-life exploration.



Social and Emotional Development

- Establishing co-regulation strategies through sensory circuits, mindfulness sessions, TACPAC and HandyPac.
- Building self-awareness and relationships through intensive interaction, Sensology sessions and parachute play
- Developing independence and organisational skills through workstation activities



The Wider Curriculum

As children move from EYFS to KS1 within a pre-formal SEND curriculum, they will continue to engage with a broad and immersive wider curriculum focused on sensory exploration, physical development, and creative expression. Through learner-led, play-based activities such as Forest School, outdoor learning, and access to large equipment, pupils will develop gross and fine motor skills while building confidence and independence. They will explore the world around them through thematic, multisensory experiences in subjects such as art, music, movement, and early science, using tools, materials, and simple technology to encourage curiosity, choice-making, and functional understanding. Visits within the local community and exposure to diverse cultural experiences will further support their engagement, helping them build meaningful connections with their environment.



PE



Understanding the World



Expressive Arts



PSHE



RE