

# Acers Curriculum Information – Spring 1

## English

Key texts/visual literacy: Dear Greenpeace by Simon James, Duffy's Lucky Escape by Ellie Jackson and Ocean Songs and Rhymes

Main outcomes:

- Building knowledge of Nouns, Verbs and Adjectives (colour, size, feelings, description of people) and adverbs
- Sentence building focusing on Subject, Object, Verb, Place, When
- Simple Letter Writing
- Setting Description

Own Version Sentences (based on known story)

## Geography

Explore the world's oceans and ocean zones practically  
Explore some ways in which oceans are useful  
Explore different marine habitats and some creatures that live there  
Explore the significance of the Great Barrier Reef  
Explore the impact of human activity on the world's oceans  
Explore ways to protect and conserve ocean environments

## Maths

**Shape** – Naming shapes and sorting shapes.

**Exploring Addition and**

**Subtraction** - Number bonds, fast recognition of amounts, partitioning

**Time**- Sequencing events, telling the time.

## Design Technology (DT)

Explore the components needed to make a working circuit

Explore submarines and make choices to design a submarine with a working light and fan

Test my submarine and evaluate

## Art and Design

Explore Alberto Giacometti's sculptures

Look at pictures and videos of underwater scenes

Explore what a diorama is plan a collaborative underwater diorama

Use pipe cleaners, wire and Modroc to create models for an underwater diorama.

## Music –

Recognise and respond to instrument flash cards. Know when to start and stop playing. Play as a group and perform solo. Respond to Latin instrumental music

## PE and Life Skills

Children will be developing their skills in balancing, coordination, agility and flexibility. They will develop independence with dressing and undressing.



## Sun, Sea and Sky



## Science

Explore grouping and group similar things together  
Sort objects using yes/no questions  
Identify the structure of some different plants and animals  
Explore and use a simple classification key to identify different animals  
Explore and use a simple classification key to identify different plants

## PSHE – Self-care tasks

Understanding feelings  
Knowing when I need help  
Simple rules for staying safe  
**RE** – Exploring statues and how they remind us of important people and stories. Exploring courage and bravery in religions.

## Computing

View photographs on a theme and take photographs to match the theme  
Create a collage of photographs on a theme  
Take photographs around school or outside and begin to experiment with different angles and close up