

# Saplings Curriculum Information – Spring 1

## Communication and Language

### Key texts:

Spots First Walk by Eric Hill.  
Spot Goes to the Park by Eric Hill  
The Very Hungry Caterpillar  
Easter Egg Hunt – Eric Carle

### Main Outcomes:

Listens to familiar stories with increasing attention and recall  
Joins in with repeated refrains in stories  
Responds to instructions with increasing elements  
Shares feelings and experiences in preferred ways of communicating  
Can focus attention (listen or do)  
Follows directions from an adult  
Learns new words (symbols or signs) and uses them to communicate  
Uses preferred methods of communication to recall past experiences  
Retells past events in order  
Uses preferred method of communication to talk about things that are important to them

## Expressive Arts and Design

Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song  
Responds and moves to music in a range of ways  
Uses various construction materials and tools, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces  
Engages in imaginative play based on own ideas or first-hand or peer experiences.  
Uses available resources to create props or creates imaginary ones to support play  
Investigates and manipulates materials  
Uses tools for a purpose

## Literacy

Enjoys an increasing range of books, both fiction and non-fiction  
Shows understanding that print carries meaning and, in English, is read from left to right and top to bottom  
Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right  
Shows interest in letters on a keyboard, identifying the initial letter of their own name and other familiar words  
Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes

## Forest School

Exploring nature firsthand  
Negotiating the outdoor space  
Using natural resources to learn through play

## How Does Your Garden Grow?



## Understanding the World

Developing an understanding of growth, decay and changes over time  
Shows care and concern for living things and the environment  
Makes observations of animals and plants and explains why some things occur, and talks about changes  
Explore the natural world around them  
Describe what they see, hear and feel whilst outside

### Life Skills

Safety at home and school  
Safety with people  
Personal Information

## Mathematics

Uses some number names and number language within play, and may show fascination with large numbers  
Subitises one, two and three objects  
In meaningful contexts, finds the longer or shorter, heavier or lighter and more/less full of two items – filling and emptying containers, comparing weight /size of seeds, leaves and flowers, sorting flowerpots by size  
Shows awareness of shape similarities and differences between objects  
Exploring 2D and 3D shapes

## PSED/RE

Enjoys playing alone, alongside and with others  
Shows confidence in choosing resources and perseverance in an activity  
Talks/uses symbols to express their own and others' feelings  
Consider their own behaviours and consequence  
Is proactive in seeking adult support

## PE

Experiments with different ways of moving, testing out ideas and adapting movements  
Uses simple tools to effect changes  
Begins to use anticlockwise movement and retrace vertical lines  
Runs with spatial awareness and negotiates space successfully  
Can grasp and release with two hands to throw and catch a large ball, beanbag or an object