

English

Key texts:

Firework Poems

Non-Fiction – Pictures of Fireworks,
Simple Instructions, Labels and
Labelled Posters

Diwali – Sensory Soup

How to Catch a Star – Oliver Jeffers

Christmas

Main Outcomes:

Building knowledge of Nouns
(begin learning of verbs).

Sentence building focusing on
Subject and Object.

Labels-Labelled Posters.

Following Instructions Joining in
with key parts of a story/rhyme

Maths

Key areas of learning include:

Number: Subitising and counting accurately,
understanding that the last number said
when counting a group of objects tells us
how many are in the group.

Measurement: Comparing weight, height
and length.

Geometry: Exploring shape and colour.

Science

Our focus for this half term will be
upon the seasons. We will observe
changes across the four seasons,
making observations and
describing the weather associated
with each of them. We will also
explore how day length varies.

Art and Design

This half term we will be creating firework
art using different print and paint
techniques. The children will select the
methods that they would like to use to
create a final piece, before adding further
details and finishing touches. We will end
the term with a class exhibition to
showcase our work.

Music

The children will take turns to select and play a range of handheld instruments.
During solo time they will choose from a drum, cymbal or woodblock to make
sounds.

Sparkling Celebrations!

PE and Life Skills

In PE, we will focus upon developing
confidence when using the large
apparatus, including climbing up, under
and across. We will also practise getting
changed for PE.

During life skills sessions, we will focus
upon developing positive interactions in
our play and leisure time, such as taking
turns and sharing.

History

The children will develop an
awareness of why we celebrate
Bonfire Night. They will learn about the
key events in the Gunpowder Plot and
be introduced to Guy Fawkes as a
significant individual from the past.
The children will also explore and
identify similarities and differences
between Christmas in the past and
Christmas in the present.

Geography

In geography, we will take part in a
whole school Saints Day. This will
provide an opportunity for children
to explore and find out about the
four countries of the UK and their
patron saints through immersive,
sensory and creative experiences.

Cedars class will be finding out
about Scotland and its patron
saint, St Andrew.

Design Technology (DT)

The children will explore a selection
of party foods, before designing,
making and evaluating their own
dessert for a class party. They will
follow a given design criteria, whilst
taste testing and choosing the
ingredients and flavours that they
would like to include. We will be
sending the desserts home for you
to try!

Computing

This half term, the children will access and
create digital content focused upon
counting.

PSHE – Self Awareness

In this unit of work, the children will think
about what they are good at, explore emotions
and understand the importance of kindness.
RE - This topic focuses upon being temperate,
self-disciplined and seeking contentment,
sharing and being generous.