

# Rowans Curriculum Information – Autumn 1

## English

### Key texts:

Oliver's Fruit Salad by Vivian French  
Daisy Eat Your Peas by Kes Gray  
The Fussy Eater by Patrick Winstanley

### Main outcomes:

Writing lists  
Writing instructions (e.g. to make a fruit salad)  
Writing fact file (e.g. for types of fruit)  
Create a new page for a story  
Write a letter  
Add a different verse to a poem  
Join in with Role-Play

## History

Identify similarities and differences between medical care in the Victorian era and medical care now

Know about the life of a significant individual from the past and how they have influenced life today (Florence Nightingale)

Sequence events on a timeline

Use different sources of evidence to identify similarities and differences between Victorian and present day

## Maths

### Understanding Number

Numerals, counting and place value

Number Sequences and Comparing

1 more/less, 10 more/less

### Bonds, Addition and Subtraction

How many? Count to add?

Partitioning to create number

bonds

Counting on

## Science

Identify different types of animals (including humans) and their diets.

Sort foods into different groups, looking at the importance of limiting fats and sugars.

Looking at the skeleton, bones and muscles.

## Art and Design

Use detail in their drawings, creating more complex images and pictures

Observe and draw faces and limbs

Use pencils to create lines of different thickness

Begin to use a sketchbook to explore and gather artwork

## Geography

Being taught next half term

## My Amazing Body

## PE

Pupils will learn to move, play and work together using the parachute, they will build their turn taking, communication and movement skills.

### Life Skills

Coping with change

Transitions

Problem Solving and Thinking

## Music – Instrument Skills

Make instrument choices.

Match cards to instruments.

Recognise cues to play.

Play as a group or solo in simple rhythms in different ways.

Play with a partner.

Shows awareness of mood and style

## Design Technology (DT)

Look at and explore a range of torches and nightlights. Begin to explore how to construct a simple circuit.

Design and make a nightlight using materials provided.

## Computing

What is a Computer?, Everyday Technology, Key Skills, Posters and Presentations.

**PSHE** - Discuss our strengths and what makes us special, happy /sad, and a good friend. Discuss kind and unkind behaviours.

**RE** - Explore how and when Hindu families express joy and happiness. Understand the concept of thankfulness in Harvest.