

## Saplings Curriculum Information – Autumn 2

### Communication and Language

#### Key texts:

Kipper's Toybox  
Playtime Peekaboo  
Noisy Toys Peekaboo  
Busy Day Father's Christmas  
That's Not My Christmas Tree

#### Main Outcomes:

Listen in a 1-1 situation  
Join in with songs and rhymes in a small group  
Show an interest in a familiar story and listen with increasing attention  
Respond to some simple instructions  
Share my feelings using preferred communication  
Respond to new experiences and sensory activities/play using preferred methods of communication  
Experience and learn new words in context and begin to develop an awareness of some Makaton signs

### Expressive Arts and Design

Exploring colours and how they can be changed  
Printing with toys  
Using different tools to effect changes to materials  
Songs and rhymes, joining in and copying actions  
Using instruments to create sounds  
Tapping out simple rhythms  
Exploring construction materials and making models out of reclaimed materials

### Literacy

Join in with repeated refrains and anticipate key events and phrases in rhymes and stories  
Show an interest in illustrations and words in print and digital books and words in the environment  
Recognise familiar words and signs such as own name, advertising logos, and screen icons  
Look at and enjoy print and digital books  
Include mark-making and early writing in their play

### Forest School

Exploring nature firsthand  
Negotiating the outdoor space  
Using natural resources to learn through play

### Terrific Toys



### Understanding the World

Joining in with celebrations/ special events- Bonfire Night, Nursery Rhyme Week, and Christmas  
Know that other children do not always enjoy the same things  
Know how things work and try to operate them  
Comparing old and new toys

#### Life Skills

#### My Independence

I can choose from different snacks and drinks  
I can help to prepare a snack

### Number

1:1 correspondence  
Counting by rote  
Number recognition  
Matching numbers to fingers

#### Numerical Reasoning

Exploring 2D shapes  
Making arrangements with shapes  
Posting shapes  
Sorting, and matching

### PSED/RE

Building friendships and interacting positively with my peers  
Use my toys and actions to show how I feel while I play on my own  
Show my feelings through my words, and actions, and play with my peers  
Know who to turn to when I feel sad, so I can gain comfort or help to feel better

### PE

Move body freely, with confidence, and in time to music  
Jump off an object and land appropriately using hands, arms, and body to stabilise and balance  
Manipulates a range of tools and equipment in one hand