

Acers Curriculum Information – Autumn 2

English

Key texts/visual literacy: Charlie and the Chocolate Factory by Roald Dahl (Adapted), Old and New Film Extracts, Wonka (Film Extracts), Oompa Loompa Songs by Roald Dahl, The Chocolate Monster by Pip Jones

Main outcomes:

Building Knowledge of Nouns, Verbs, and Adjectives (colour, size, feelings, description of people) when building and creating simple sentences

Recounting and sequencing events

Character descriptions

Reading and creating simple recipes

Geography

Explore maps and mapping programmes

Find Birmingham on a map

Explore some human and physical features of Birmingham

Locate places on a simple map, using a key

Create a map of a familiar place or route

Explore Bournville village, noticing some geographical features

Use some directional and locational language when moving around a familiar space

Whole School All Saints Day (Friday 29th November) - Find out about Scotland and the patron saint, St Andrew

Maths

Shape - Patterns and symmetry

Exploring Addition and Subtraction - Number bonds, fast recognition of amounts, partitioning

Time – sequencing

Science

Explore a range of different objects and group them by the material they are made from

Explore the properties of different materials through practical investigations

Art and Design

Explore pop art and its characteristics
Use the internet and to find some images of chocolate wrappers or pop art designs that I like

Copy and draw basic shapes in pencil and outline in black pen to make them bold

Intentionally mix primary colours to make secondary colours

Create my own chocolate wrapper pop art design

Music – Explore a range of instruments. Match a card to an instrument and responds when they see their card. Starts playing on sight of card and stops when card is out of sight.

Chocolate (Birmingham)



History

Explore historical sources to compare Victorian Birmingham to now
Explore what life was like for people living in Victorian Birmingham
Explore the life of John Cadbury and his impact
Explore how chocolate packaging has changed over time

Design Technology (DT)

Explore a range of different cakes and say what I like about them
Design a cake
Follow a recipe and use tools appropriately to make a cake, decorating it according to my design
Share my cake with others.
What worked well?

PE and Life Skills

Children will be swimming at Kingsbury Leisure centre with qualified instructors and school staff to develop water confidence and swimming skills.

Computing

Create music using simple tools in applications. Create a simple stop motion animation in Purple Mash.

PSHE – Exploring the importance of rules, our own and others feelings and what to do if someone is unkind
RE – Explore how followers of different faiths faith seek to restore unity and harmony